A guidance book that introduces the high school student to himself; helps him to develop his many-sided personality, and to explore the world of work and human relationships; and shows him how he can *invest* his individual abilities and aptitudes in the activities of the world.

PAMPHLETS

BERRY, CHARLES SCOTT—*The Behavior Problem Child In the Home, the School, and the Community*—31 p.—1935—The Ohio State University—Columbus.

BETTS, EMMETT A.—*Sources of Reading Help*—A large list of bulletins covering sources of help in reading are available in mimeographed form. The cost for most of them is five cents each. The complete list of titles is available by writing the Reading Clinic, State Normal School, Oswego, New York.

BRITISH LIBRARY OF INFORMATION

Careers for secondary school girls—1935—30c

Report of the Advisory Committee on the Welfare of the Unemployable Blind—1935—20c

The Health of the School Child—1934—80c

Transportation (Choice of Career series No. 24)—15c—270 Madison Avenue, New York City.

COMMONWEALTH OF PENNSYLVANIA, DEPARTMENT OF PUBLIC INSTRUCTION—*Sight Conservation and Sight-Saving Classes*—15 p.—1935—Harrisburg, Pennsylvania Curriculum Studies series, Bulletin 96. Gratis.

CRIPPLED CHILDREN'S SERVICE AND VOCATIONAL REHABILITATION—*Crippled Children's Service and Vocational Rehabilitation of Cripples in Mississippi*—40 p.—10c.

INGRAM, MRS. MARGUERITE LISON—*Orthopaedic Schools of Wisconsin*—15p.—gratis.

MARTENS, ELISE H.—*Coordination of Effort for the Education of Exceptional Children*—82 p.—1935—U. S. Office of Education—10c.

Culmination of a conference called in 1934 by the commissioner of education. Part I, Origin, Purpose, and Summary of the conference; Part II, Contributions Made by Members of the Conference; Part III, Voluntary Organizations Devoted to the Education of Exceptional Children.

MEDICAL RESEARCH COUNCIL—*Helping the Deaf to Hear*—1937—H. M. Stationery Office, British Library of Information, 270 Madison Avenue, New York—30c.

Discusses how the ear of a partially or severely deaf person behaves when stimulated by loud sounds, and how speech can be made intelligible to him by amplification. Describes the tests supposed to insure that the correct advice be given, suitable for the varying individual needs of deaf people. It was found that out of 158 adult patients only 28 were too deaf to derive help from the use of any aid. Ninety-four were helped considerably by a portable valve aid, 18 by non-valve battery aids, 2 by bone conduction battery aids, and 16 by speaking tubes only.

Two hundred and thirty-six children in attendance at a school for deaf were tested, and of these 149 were able to benefit educationally from the use of specially designed amplifiers.

NATIONAL EDUCATION ASSOCIATION—*Safety in Pupil Transportation*—38 p.—25c each.

ROBINSON, BRUCE B.—*Aid from the Child Guidance Clinic*—Iowa Child Welfare Research Station, State University of Iowa—5c.

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